

Subjects YR10	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
English (GCSE)	<ul style="list-style-type: none"> <li>• Macbeth</li> </ul>	<ul style="list-style-type: none"> <li>• An Inspector Calls</li> </ul>	<ul style="list-style-type: none"> <li>• Power &amp; Conflict</li> <li>• Poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Language Paper 1</li> </ul>	<ul style="list-style-type: none"> <li>• Language Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>
Maths (GCSE)	<ul style="list-style-type: none"> <li>• Positive and Negative Numbers</li> <li>• Using Symbols</li> <li>• BIDMAS</li> <li>• Decimals</li> <li>• Recurring Decimals</li> <li>• Highest Common Factor (HCF)</li> <li>• Lowest Common Multiple (LCM)</li> <li>• Prime Numbers</li> <li>• Indices</li> <li>• Standard Form</li> <li>• Metric Units</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Substitution</li> <li>• Equation</li> <li>• Brackets</li> <li>• Using Formula</li> <li>• Patterns</li> <li>• Sequences</li> <li>• Rearranging Formula</li> </ul>	<ul style="list-style-type: none"> <li>• Ratio</li> <li>• Proportion</li> <li>• Recipe</li> <li>• Fractions</li> <li>• Percentages of Amounts</li> <li>• Percentage Increase</li> <li>• Percentage Decrease</li> <li>• Compound Interest</li> <li>• Reverse Percentages</li> <li>• VAT</li> <li>• Profit and Loss</li> </ul>	<ul style="list-style-type: none"> <li>• Co-ordinates</li> <li>• Gradient</li> <li>• Trigonometry</li> <li>• Angle</li> <li>• 2D Shapes</li> <li>• Bearings</li> <li>• Circle Theorem</li> <li>• Transformation</li> <li>• Plans and Elevation</li> </ul>	<ul style="list-style-type: none"> <li>• Probability</li> <li>• Types of Probability</li> <li>• Listing Outcome</li> <li>• Finding Probability</li> <li>• Types of Probability</li> <li>• Listing Outcomes</li> <li>• Finding Probability</li> <li>• Mutually Exclusive</li> <li>• Relative Frequency</li> <li>• Multiple Events</li> <li>• Tree Diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• Properties of population</li> <li>• Data Handling</li> <li>• Interpreting Data</li> <li>• Representing Data</li> <li>• Types of Data</li> <li>• Types of Graphs</li> <li>• Correlation</li> <li>• Make Predictions</li> <li>• Frequency Polygons</li> </ul>
Biology (GCSE)	<ul style="list-style-type: none"> <li>• Cell Level Systems</li> </ul>	<ul style="list-style-type: none"> <li>• Scaling Up</li> </ul>	<ul style="list-style-type: none"> <li>• Organism Level Systems</li> </ul>	<ul style="list-style-type: none"> <li>• Community Level Systems</li> </ul>	<ul style="list-style-type: none"> <li>• Genes, inheritance and Selection</li> </ul>	<ul style="list-style-type: none"> <li>• Global Challenges</li> </ul>
Geography (GCSE)	<ul style="list-style-type: none"> <li>• Global Hazard</li> </ul>	<ul style="list-style-type: none"> <li>• Changing Climate</li> </ul>	<ul style="list-style-type: none"> <li>• Distinctive Landscapes</li> </ul>	<ul style="list-style-type: none"> <li>• Sustaining Ecosystems</li> </ul>	<ul style="list-style-type: none"> <li>• Urban Futures</li> </ul>	<ul style="list-style-type: none"> <li>• Fieldwork</li> </ul>
Citizenship (GCSE)	Living in the UK together		Democracy at work in the UK		Law and Justice	
ECDL	Spreadsheet Software		Word Processing Software	Presentation Software	Improving Productivity using IT	

PiXL	<ul style="list-style-type: none"> <li>• Leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Organisation</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Resilience</li> </ul>	<ul style="list-style-type: none"> <li>• Initiative</li> </ul>	<ul style="list-style-type: none"> <li>• Enterprise Project</li> </ul>
PHSE	<ul style="list-style-type: none"> <li>• Healthy Lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>• Mental Health and Emotional Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Careers and Next Steps</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Relationships/Families</li> </ul>	<ul style="list-style-type: none"> <li>• Independence</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring Influence</li> </ul>

Vocational	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Music (BTEC)	<ul style="list-style-type: none"> <li>The Music Industry</li> </ul>	<ul style="list-style-type: none"> <li>Managing a Music Product</li> </ul>	<ul style="list-style-type: none"> <li>Introducing Music Recording</li> </ul>	<ul style="list-style-type: none"> <li>Introducing Music Recording</li> </ul>	<ul style="list-style-type: none"> <li>Introducing Music Composition</li> </ul>	<ul style="list-style-type: none"> <li>Introducing Music Composition</li> </ul>
Hospitality and Catering (WJEB)	<ul style="list-style-type: none"> <li>Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Specific Groups</li> </ul>	<ul style="list-style-type: none"> <li>Factors</li> </ul>	<ul style="list-style-type: none"> <li>Job Requirements and working conditions</li> </ul>	<ul style="list-style-type: none"> <li>Responsibilities in the workplace, causes of ill health</li> </ul>	<ul style="list-style-type: none"> <li>Exam Prep</li> </ul>
Art & Design (BTEC)	Pop Art Umbrella project (Introduction to Specialist Pathways in Art and Design)	Pop Art Umbrella project (Introduction to Specialist Pathways in Art and Design)	Unit 2 - Externally set assignment (Creative project in Design)	Unit 2 - Externally set assignment (Creative project in Design)	Unit 6 - Investigating Contextual References in Art and Design)	Communicating Ideas in 2D)
Sport (BTEC)	<ul style="list-style-type: none"> <li>Unit 1: Fitness for Sport and Exercise</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2: Practical Sports Performance</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2: Practical Sports Performance</li> </ul>	Unit 5: The Sports Performer in Action	Unit 3: Applying the Principles of Personal Training	Unit 3: Applying the Principles of Personal Training

City & Guilds	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Hair Dressing	<ul style="list-style-type: none"> <li>Introduction to the hair and beauty sector.</li> </ul>	<ul style="list-style-type: none"> <li>Main hairdressing services and beauty treatments</li> </ul>	<ul style="list-style-type: none"> <li>Career opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Professional image and personal hygiene</li> </ul>	<ul style="list-style-type: none"> <li>Communicating in a professional environment</li> </ul>	<ul style="list-style-type: none"> <li>Practical observations and hair plating</li> </ul>
Construction	<ul style="list-style-type: none"> <li>Connecting Flex to Common Apparatus</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Health &amp; Safety in Construction</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to the Construction Industry</li> </ul>	<ul style="list-style-type: none"> <li>Constructing Housing Joints</li> </ul>	<ul style="list-style-type: none"> <li>Constructing Halving Joints</li> </ul>	<ul style="list-style-type: none"> <li>Bending and Joining Copper Pipes.</li> </ul>