BRC Year 11 Headline Figures 2021/2022	
5+ Grade 4 and above	28.6%
5 or more qualifications	93%
4 or more qualifications	100%
3 Grades 9-4	36%
3 Grades 9-3	72%
English grade 4 or better	21.4
English grade 3 or better	64.3%
Math's grade 4 or better	35.7%
Math's grade 3 or better	64.3%
Students leaving with one or more qualifications at L1 and above	100%
Level 1 BTEC qualifications	
Level 2 BTEC qualification	93%
Total students with BTEC	93%
Students leaving with a City and Guilds L1 qualification	57% 100% of those on the courses

Number of Qualifications gained	**Including ICDL & Functional Skills**	**Without ICDL & Functional Skills**

	Number of students	Number of students
12	1	
11	2	
10	7	
9		8
8	1	2
7		
6	1	3
5	1	1
4	1	
3		1

Year 11 Key Points 2022

- Results are more or less in line with the previous year's results, which were teacher assessed. Nationally results dipped from 2021.
- We have improved in the percentage of Grade 3 and above
- The best results are in GCSE English and mathematics.
- Excellent results in Vocational courses
- All students achieved their City and Guilds Construction Level 1 qualification
- All students achieved their City and Guilds Hair and Beauty Level 1 qualification
- 100% of students retained and completed at least four qualification

Fischer Family Trust (F.F.T.) Analysis

- FFT analysis shows positive value-added across most areas. Grade 5 in both English and Maths is +8% but Grade 4 in both GCSE English and mathematics is -1%
- Mathematics has the best results with +0.7 – this is particularly pleasing as students started from a very low baseline.

- Males achieved better than girls and this is reflected in better attendance by males.
- All types of ability of students have positive value-added. Higher ability students achieved the highest value added, followed by lower ability students and then middle ability. This is also reflected in attendance patterns
- Students eligible for Free School Meals achieved higher value-added than Non-Free School Meals
- Both categories of SEND students have positive value-added
- All ethnic groups have positive value-added with the exception of one (with one student in it). Our largest group of Black or Black British have +0.5 of a grade higher than predicted by F.F.T for GCSE English and +1.0 grade higher for GCSE mathematics.
- EAL students had positive value-added with +0.8 and Non-EAL students had +0.7